## Learning.com EasyTech Curriculum Map - 1st Grade 2022-2023

This curriculum sequence provides skills that students need to be successful digital learners in a learning path that supports student driven and asynchronous learning experiences.

This curriculum map provides a suggested order of assignments and timing for utilizing the EasyTech curriculum as part of an asynchronous or student-driven learning experience. It has been designed to prepare students with foundational and scaffolded knowledge and skills throughout the digital literacy skill content area units. Instruction, practice, and assessment curriculum materials are available to meet the varying instructional needs of independent learners.

- Foundational keyboarding curriculum is included for all grade levels and the Adaptive Keyboarding experience begins in 3rd grade.
  - CIPA compliant curriculum materials are marked with an \* and can be found at every grade level.
  - Pre and Post Skills Checks have been included for grades 3-8 and may be used to identify areas for further instruction and growth.

Note: It is recommended that keyboarding should be practiced throughout the year for 15-30 minutes at least twice per week to help students build their skills through technique, accuracy, and speed. To assist students in meeting this goal, Adaptive Keyboarding can be found on the student map and in the Arcade.

Note: This implementation can be led by a paraprofessional who doesn't have the ability to grade assignments. Learning.com has prepared this unique curriculum map for students to learn their technology skills focusing solely on assignments that are self-directed and self-scoring.

LESSON	Digital Literacy Concept	Curriculum Title		Descriptio	1	Learning Component	Implementation Model	īme (in minutes)
		++	+++++++++	Quarter 1	+++++++++++++++++++++++++++++++++++++++			
		* CIPA Required topic						
1	Online Safety & Digital Citizenship	<ul> <li>* Introduction to Digital Citizenship:</li> <li>Cyberbullying</li> </ul>	This colorful and engage dealing with cyberbully		s students to the basics of	Instruction	Independent	5
2	Online Safety & Digital Citizenship	* Introduction to Online Safety: Protecting Your Privacy	foundational knowledg information. The learne personal information of trust; and they should a personal information.	e about the importater will understand the nline or agree to me always log off or loc	provides the learner with nee of protecting their personal at they shouldn't share any let anyone they don't know and k their device to protect their	Instruction	Independent	4
3	IT Fundamentals	Introduction to Computer Fundamentals		safe online and logo	Owl gives an overview of the ing out of the computer to	Instruction	Independent	3
4	IT Fundamentals	Computer Fundamentals: Intro to Pointer Devices			on, the learners receive direct data trackpad to select objects.	Instruction and Practice	Independent	5
5	IT Fundamentals	Computer Fundamentals: Pointers and Making Choices			on, the learners receive direct ms to select with their pointer	Instruction and Practice	Independent	5
6	IT Fundamentals	Computer Fundamentals: Selecting Multiple Objects		e using a mouse an	on, the learners receive direct da trackpad to select multiple	Instruction and Practice	Independent	10
7	IT Fundamentals	Critter Catch		pad to move the or	es hand-eye coordination screen pointer and the button	Practice	Independent	2
8	IT Fundamentals	Computer Fundamentals: Using a Pointer Device to Move Objects			on, the learners receive direct ting, and moving objects.	Instruction and Practice	Independent	10
9	IT Fundamentals	Computer Fundamentals: Using a Pointer Device to Double-Click	instruction and practice	e using a mouse to sing the pointer and	on, the learners receive direct select, drag, and double-click mouse button, move objects jects.	Instruction and Practice	Whole Group	3
10	IT Fundamentals	Computer Fundamentals: Access Websites and Scroll	In this engaging and in instruction and practice		on, learners receive direct k and using scroll bars.	Instruction	Whole Group	3
							Minutes in Unit	50

LESSON	Digital Literacy Concept	Curriculum Title	Description	Learning Component	Implementation Model	ime (in minutes)
		* CIPA Required topic				
11	Online Safety & Digital Citizenship	*Digital Citizenship: The Grand Keyboard - Level 1	In this engaging animated video, Ollie teaches Rocki the value of a safe password.	Instruction	Independent	3
12	Online Safety & Digital Citizenship	*Digital Citizenship: Vocabulary Interactive Practice - Level 1	In this interactive learning experience, students improve their knowledge of the vocabulary terms and definitions associated with digital citizenship and passwords.	Practice	Independent	10
13	Online Safety & Digital Citizenship	*Digital Citizenship: Safe and Secret Passwords - Level 1	In this interactive learning experience, students improve their knowledge of digital citizenship and passwords.	Practice	Independent	3
		++	++++++++++ Quarter 2 +++++++++++++++++++++++++++++++++++			
14	Online Safety & Digital Citizenship	*Cyberbullying: Rocki's Profile Prank - Level 1	In this engaging animated video, Rocki learns how to handle cyberbullying and be kind online.	Instruction	Independent	3
15	Online Safety & Digital Citizenship	*Cyberbullying: Vocabulary Interactive Practice – Level 1	In this interactive learning experience, students improve their knowledge of vocabulary terms and definitions related to cyberbullying.	Practice	Independent	10
16	Online Safety & Digital Citizenship	*Cyberbullying: Think Before You Prank – Level 1	In this interactive learning experience, students improve their knowledge of cyberbullying.	Practice	Independent	3
17	Online Safety & Digital Citizenship	*Cyberbullying: Report a Cyberbully – Level 1	In this interactive learning experience, students improve their knowledge of cyberbullying.	Practice	Independent	3
					Minutes in Unit	35

LESSON	Digital Literacy Concept	Curriculum Title	Description	Learning Component	Implementation Model	<sup>-</sup> ime (in minutes)
18	IT Fundamentals	IT Fundamentals: An Icon-ic Concert Part 1	In this engaging animated video, the Tech Grove friends prepare for a concert by discovering the purpose of technology icons. The seven different icons covered in this lesson are: power icon, plus and minus icons, home icon, close or exit icon, and left and right arrow icons.	Instruction	Independent	4
19	IT Fundamentals	IT Fundamentals: An Icon-ic Concert Part 2	In this engaging animated video, the Tech Grove friends prepare for a concert by discovering the purpose of technology icons. The seven different icons covered in this lesson are: power icon, plus and minus icons, home icon, close or exit icon, and left and right arrow icons.	Instruction	Independent	3
20	IT Fundamentals	IT Fundamentals: An Icon-ic Practice	The learners receive direct instruction and practice identifying technology icons.	Practice	Independent	15
21	IT Fundamentals	Computer Fundamentals: Processors, Input and Output Devices	The learners receive direct instruction and practice identifying and caring for basic computer components such as the processor, keyboard, mouse, monitor, speakers, printer, and to classify the component as either an input or output device in this engaging and interactive digital lesson.	Instruction and Practice	Independent	9

22 IT Fundamentals

Computer Fundamentals: Data Storage During this engaging and interactive digital lesson, the learners receive direct instruction and practice with data storage devices, accessing stored data, and using and taking care of compact discs, DVDs, flash drives, and computer drives.

Instruction and Practice Independent

7

Minutes in	Unit	38

	Digital Literacy Concept	Curriculum Title	Description	Learning Component	Implementation Model	īime (in
		++	+++++++++ Quarter 3 +++++++++++		Model	minut
23	Online Safety & Digital Citizenship	How Technology Makes You Feel - Student Video (Common Sense Education)	Why is it important to listen to your feelings when using technology? This foundational digital citizenship lesson challenges kids to pay attention to their feelings while using tech. With an engaging emoji game, students learn practical strategies for managing their feelings – good, bad, and everything in between. Note: Complete lesson plan & resources available.	Instruction	Independent	1
24	Keyboarding	Keyboarding: Locate and Type Letters A, B, C, D, and E	During this engaging and interactive digital lesson, the learners receive direct instruction and practice in keyboarding the letters A, B, C, D, and E as they locate and type the letters, recognize the letter sounds, and learn the relationship between the letters on the keyboard and on the screen.	Instruction and Practice	Independent	7
25	Keyboarding	Keyboarding: Locate and Type Letters F, G, H, I, and J	The learners receive direct instruction and practice in keyboarding the letters $F$ , $G$ , $H$ , $I$ , and $J$ as they locate and type the letters, recognize the letter sounds, and learn the relationship between the letters on the keyboard and on the screen in this engaging and interactive digital lesson.	Instruction and Practice	Independent	7
26	Keyboarding	Keyboarding: Locate and Type Letters K, L, M, N, and O	In this engaging and interactive digital lesson, the learners receive direct instruction and practice in keyboarding the letters K, L, M, N, and O as they locate and type the letters, recognize the letter sounds, and learn the relationship between the letters on the keyboard and on the screen.	Instruction and Practice	Independent	6
27	Keyboarding	Keyboarding: Locate and Type Letters P, Q, R, S, and T	The learners receive direct instruction and practice in keyboarding the letters P, Q, R, S, and T as they locate and type the letters, recognize the letter sounds, and learn the relationship between the letters on the keyboard and on the screen during this engaging and interactive digital lesson.	Instruction and Practice	Independent	6
28	Keyboarding	Keyboarding: Locate and Type Letters U, V, W, X, Y, and Z	In this engaging and interactive digital lesson, the learners receive direct instruction and practice in keyboarding the letters U, V, W, X, Y, and Z as they locate and type the letters, recognize the letter sounds, and learn the relationship between the letters on the keyboard and on the screen.	Instruction and Practice	Independent	10
29	Keyboarding	Keyboarding: Locate and Type Numbers	The learners receive direct instruction and practice in keyboarding numbers 0 through 9 as they locate and type numbers, learn the relationship between the numbers on the keyboard and the screen, strengthen counting skills, and reinforce basic shape recognition in this engaging and interactive digital lesson.	Instruction and Practice	Independent	10
30	Keyboarding	Keyboarding: Cursor, Spacebar, Backspace, Enter, and Words	Learners receive direct instruction and practice keyboarding to type words as they use the cursor, type letter combinations to form words, the spacebar to add spaces between words, the backspace key to delete mistakes, and the enter or return key to create new lines in this engaging and interactive digital lesson.	Instruction and Practice	Independent	10
31	Keyboarding	Keyboarding: Cursor, Arrows, and Tabs	This engaging and interactive digital lesson provides direct instruction and practice in the areas of using the cursor, aroows, and tabs.	Instruction and Practice	Independent	9
32	Keyboarding	Keyboarding: Shift Key for Capitals and Symbols	This engaging and interactive digital lesson provides direct instruction and practice in the areas of keying letters to form words, and using the shift key to make capital letters, symbols, and punctuation including exclamation point and question mark.	Instruction and Practice	Independent	1(
					Minutes in Unit	76
SSON	Digital Literacy Concept	Curriculum Title			Implementation	Time
			Description	Learning Component	Model	in) minu
		* CIPA Required topic	·	Learning Component		
33	Online Safety & Digital Citizenship		How can we be safe, responsible, and respectful online? From our head down to our toes, and our feet up to our nose, the Digital Citizens teach students how to be safe, responsible, and respectful online. Note: Complete lesson plan & resources available.	Instruction		minu
		* CIPA Required topic *Pause & Think Online - Student	How can we be safe, responsible, and respectful online? From our head down to our toes, and our feet up to our nose, the Digital Citizens teach students how to be safe, responsible, and respectful online. Note:		Model	2 2
	Citizenship	* CIPA Required topic *Pause & Think Online - Student Video (Common Sense Education) Multimedia: Drawing Lines and Shapes to Tell a Story	How can we be safe, responsible, and respectful online? From our head down to our toes, and our feet up to our nose, the Digital Citizens teach students how to be safe, responsible, and respectful online. Note: Complete lesson plan & resources available. The learners will receive direct instruction and practice with drawing software in this engaging and interactive digital lesson. They will use the mouse to select, drag and drop objects, use the pencil, brush, and airbrush tools to draw a picture, and use the color palette to combine colors. ++++++++++ Quarter 4 +++++++++++++++++++++++++++++++++++	Instruction	Model	2
34	Citizenship	* CIPA Required topic *Pause & Think Online - Student Video (Common Sense Education) Multimedia: Drawing Lines and Shapes to Tell a Story	How can we be safe, responsible, and respectful online? From our head down to our toes, and our feet up to our nose, the Digital Citizens teach students how to be safe, responsible, and respectful online. Note: Complete lesson plan & resources available. The learners will receive direct instruction and practice with drawing software in this engaging and interactive digital lesson. They will use the mouse to select, drag and drop objects, use the pencil, brush, and airbrush tools to draw a picture, and use the color palette to combine colors.	Instruction	Model	g
34	Citizenship	* CIPA Required topic *Pause & Think Online - Student Video (Common Sense Education) Multimedia: Drawing Lines and Shapes to Tell a Story ++ Multimedia: Drawing and Filling	How can we be safe, responsible, and respectful online? From our head down to our toes, and our feet up to our nose, the Digital Citizens teach students how to be safe, responsible, and respectful online. Note: Complete lesson plan & resources available. The learners will receive direct instruction and practice with drawing software in this engaging and interactive digital lesson. They will use the mouse to select, drag and drop objects, use the pencil, brush, and airbrush tools to draw a picture, and use the color palette to combine colors. <b>EXECUTE:</b> In this engaging and interactive digital lesson, the learners will receive direct instruction and practice with graphics tools. They will use the mouse to select, drag and drop objects, draw shapes, fill using the color palette, magnify drawings, and add text to drawings using tools in the tool box. The learners will represent thoughts and organized ideas through the use of clip art, text, labeled objects and the link tool in visual mapping software as they receive direct instruction and practice in this engaging and interactive digital lesson.	Instruction Instruction and Practice	Model Independent Independent	
34 35 36	Citizenship Multimedia	* CIPA Required topic  *Pause & Think Online - Student Video (Common Sense Education)  Multimedia: Drawing Lines and Shapes to Tell a Story  ++  Multimedia: Drawing and Filling Shapes Using Graphics Tools  Visual Mapping: Groups and	How can we be safe, responsible, and respectful online? From our head down to our toes, and our feet up to our nose, the Digital Citizens teach students how to be safe, responsible, and respectful online. Note: Complete lesson plan & resources available. The learners will receive direct instruction and practice with drawing software in this engaging and interactive digital lesson. They will use the mouse to select, drag and drop objects, use the pencil, brush, and airbrush tools to draw a picture, and use the color palette to combine colors. <b>+++++++++ Quarter 4 +++++++++++++++++++++++++++++++++++</b>	Instruction Instruction and Practice Instruction and Practice	Independent Independent Independent	2 5 1:
34 35 36	Citizenship Multimedia Multimedia Multimedia	* CIPA Required topic  *Pause & Think Online - Student Video (Common Sense Education)  Multimedia: Drawing Lines and Shapes to Tell a Story  ++  Multimedia: Drawing and Filling Shapes Using Graphics Tools  Visual Mapping: Groups and Labels  Visual Mapping: Attributes and	How can we be safe, responsible, and respectful online? From our head down to our toes, and our feet up to our nose, the Digital Citizens teach students how to be safe, responsible, and respectful online. Note: Complete lesson plan & resources available. The learners will receive direct instruction and practice with drawing software in this engaging and interactive digital lesson. They will use the mouse to select, drag and drop objects, use the pencil, brush, and airbrush tools to draw a picture, and use the color palette to combine colors. <b>++++++++ Quarter 4 +++++++++++++++++++++++++++++++++++</b>	Instruction Instruction and Practice Instruction and Practice Instruction and Practice	Model Independent Independent Independent Independent Independent	1:
34 35 36 37	Citizenship Multimedia Multimedia Multimedia	* CIPA Required topic *Pause & Think Online - Student Video (Common Sense Education) Multimedia: Drawing Lines and Shapes to Tell a Story +++ Multimedia: Drawing and Filling Shapes Using Graphics Tools Visual Mapping: Groups and Labels Visual Mapping: Attributes and Linking Curriculum Title	How can we be safe, responsible, and respectful online? From our head down to our toes, and our feet up to our nose, the Digital Citizens teach students how to be safe, responsible, and respectful online. Note: Complete lesson plan & resources available. The learners will receive direct instruction and practice with drawing software in this engaging and interactive digital lesson. They will use the mouse to select, drag and drop objects, use the pencil, brush, and airbrush tools to draw a picture, and use the color palette to combine colors. <b>++++++++ Quarter 4 +++++++++++++++++++++++++++++++++++</b>	Instruction Instruction and Practice Instruction and Practice Instruction and Practice	Model Independent Independent Independent Independent Independent Independent	1 1
33 34 35 36 37 \$\$\$\$0N	Citizenship Citize	* CIPA Required topic *Pause & Think Online - Student Video (Common Sense Education) Multimedia: Drawing Lines and Shapes to Tell a Story ++ Multimedia: Drawing and Filling Shapes Using Graphics Tools Visual Mapping: Groups and Labels Visual Mapping: Attributes and Linking Curriculum Title * CIPA Required topic	How can we be safe, responsible, and respectful online? From our head down to our toes, and our feet up to our nose, the Digital Citizens teach students how to be safe, responsible, and respectful online. Note: Complete lesson plan & resources available. The learners will receive direct instruction and practice with drawing software in this engaging and interactive digital lesson. They will use the mouse to select, drag and drop objects, use the pencil, brush, and airbrush tools to draw a picture, and use the color palette to combine colors.  ++++++++ Quarter 4 +++++++++++++++++++++++++++++++++++	Instruction Instruction and Practice Instruction and Practice Instruction and Practice Instruction and Practice	Model Independent	minu 2 5 1 1 1 4 7 <sup>°</sup> ime (ii
34 35 36 37	Citizenship Multimedia Multimedia Multimedia Multimedia	* CIPA Required topic *Pause & Think Online - Student Video (Common Sense Education) Multimedia: Drawing Lines and Shapes to Tell a Story +++ Multimedia: Drawing and Filling Shapes Using Graphics Tools Visual Mapping: Groups and Labels Visual Mapping: Attributes and Linking Curriculum Title	How can we be safe, responsible, and respectful online? From our head down to our toes, and our feet up to our nose, the Digital Citizens teach students how to be safe, responsible, and respectful online. Note: Complete lesson plan & resources available. The learners will receive direct instruction and practice with drawing software in this engaging and interactive digital lesson. They will use the mouse to select, drag and drop objects, use the pencil, brush, and airbrush tools to draw a picture, and use the color palette to combine colors.	Instruction Instruction and Practice Instruction and Practice Instruction and Practice Instruction and Practice	Model Independent	minu 2 5 1 1 1 4 7 <sup>°</sup> ime (ii

40	Business Applications	Word Processing: Formatting Text	In this engaging and interactive digital lesson, the learners will receive direct instruction and practice formatting text in word processing documents using the bold, underline, italic, and font size features, opening documents and using the select, cut, copy, and paste features.	Instruction and Practice	Independent	15
					Minutes in Unit	28
LESSON	Digital Literacy Concept	Curriculum Title	Description	Learning Component	Implementation Model	īime (in minutes)
41	Computer Science	Computational Thinking: Patterns	The learners receive direct instruction and practice recognizing and analyzing simple patterns to predict what comes next or what is missing from the pattern. They will be introduced to computational thinking and how computers use programs and software to analyze patterns and solve problems in this engaging and interactive digital lesson.	Instruction and Practice	Independent	15
42	Computer Science	Computational Thinking: Directions	The learners receive direct instruction and practice with computational thinking and using directions as a list of ordered steps that explain how to accomplish a task, achieve a goal, or solve a problem. They collect and organize information to create a set of directions that they test for accuracy and completeness in this engaging and interactive digital lesson.	Instruction and Practice	Independent	15
					Minutes in Unit	30
LESSON	Digital Literacy Concept	Curriculum Title	Description	Learning Component	Implementation Model	īime (in minutes)
43	Computer Science	Databases: Classifying Data	In this engaging and interactive digital lesson, the learners will receive direct instruction and practice classifying data as they identify, gather, and organize data in a table by cells, rows, and columns.	Instruction and Practice	Independent	8
					Minutes in Unit	8
				Total	minutes in all units	312